

TITLE III ACTION PLAN



San Pasqual Consortia

San Pasqual Union School District

Superintendent Shannon Hargrave

Vallecitos School District

Superintendent David Jones

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2015, the percentage of English learners learning English will increase from 62.5% to 65%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY ELD Cluster and ELD Pods

K-5 EL's will be placed in clusters in their regular classrooms for 2015-16. K-5 ELs will be placed in ELD Reading and Math Pods.

Filing Cabinet Count 0

ACTION STEP New ELD Standards

ELD Standards will be purchased by 1/5/2015 for each ELD Pod teacher.
 Timeline Notes: ELD Standards have been purchased and should arrive by 2015.
 Budgeted: \$140

Status Not Begun 01/06/2015 Filing Cabinet Count 0
 Start-End Dates 01/05/2015 - 01/05/2015
 Persons Responsible Shannon Hargrave, David Jones

ACTION STEP Create leveled ELD Pods

ELD Reading and Math Pods will be created and revisited each trimester. ELD Reading and Math Pods will be run starting 1/5/2015 using the new ELD standards and Lexia to build the foundational skills in Reading. EL Coordinator will direct and monitor the other ELD Pod teachers.

Status Not Begun 01/06/2015 Filing Cabinet Count 0
 Start-End Dates 01/05/2015 - 06/15/2016
 Timeline Notes ELD Pods starting 1/5/2015 have been created. At the start of the 3rd trimester, we will revisit and make changes if necessary.
 Budgeted: Lexia Core is being offered free of charge by the company this year.
 Persons Responsible: EL Coordinator, Julie Romero & ELD Pod teachers
 Persons Responsible Shannon Hargrave, David Jones, Julie Romero

San Pasqual Led Consortium 2014-15

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY ELD Cluster and ELD Pods

ACTION STEP ELD Coordinator

The ELD Coordinator will provide small group instruction to K-8 students at the CELDT level 1 and 2.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones		

STRATEGY School-wide Focus on EL Students

All K-8 Teachers with ELs in their classrooms will implement Integrated ELD, using ELD standards and strategies throughout the school day.

Filing Cabinet Count 0

ACTION STEP SDAIE Instructional Strategies

EL Coordinator will review key SDAIE strategies with all teachers and provide an overview of the new ELD standards as well as the new emphasis on Integrated ELD. Teachers will improve daily EL instruction by implementing the strategies reviewed.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	03/02/2015 - 06/15/2016		
Timeline Notes	EL Coordinator will provide staff development during the spring of 2015. Budgeted: \$200 (EL Coordinator is part-time and will be paid hourly to come in for Thursday PLC time.)		
Persons Responsible	Shannon Hargrave, David Jones, Julie Romero		

ACTION STEP ELD Placement, Instruction and Time

A K-3 and 4-8 plan to improve the placement, instruction and time for teaching ELD will be revised.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	02/01/2015 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones		

San Pasqual Led Consortium 2014-15

GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of ELs in both cohorts will reach English proficiency. By June 2016, the percentage of ELs attaining proficiency in English in Cohort 1 will increase from 26.2% to 28% and the percentage of ELs attaining proficiency in Cohort 2 will increase from 50% to 55% in order to stay above state-defined expectations as measured by CELDT.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 3

STRATEGY Primary Language Support

K-1 EL's will be placed in classrooms with Spanish-speaking or BCLAD teachers (if staffing permits) who can provide primary language support. Bilingual aide time will be provided for teachers with EL clusters, especially those in K-2 who are not BCLAD certified.

Filing Cabinet Count 0

ACTION STEP Prioritize Staffing for EL Students

For 2014-15, EL's in 1st grade have a bilingual aide to assist with primary language support for LA & Math. For 2015-16, K-1 EL's will be placed in classrooms with Spanish-speaking or BCLAD teachers (if staffing permits) who can provide primary language support.

Status Not Begun 01/06/2015 Filing Cabinet Count 0
Start-End Dates 01/05/2015 - 06/15/2016
Persons Responsible Shannon Hargrave, David Jones

STRATEGY Monitor long-term English learners

Long-term EL's will be monitored and given extra support by the EL Coordinator.

Filing Cabinet Count 0

ACTION STEP ELD Lessons and Lexia

EL Coordinator will teach strategic ELD lessons in areas of weakness as shown by the most recent CELDT scores for long-term ELs. All ELs with a CELDT Reading score of 3 or below will work on Lexia Core (K-5) or Lexia Strategies (6-8) regularly throughout the week. EL Coordinator will monitor Lexia progress for all ELs.
Budget: Lexia is being provided free of charge to the district for 2014-15 school year.

Status Not Begun 01/06/2015 Filing Cabinet Count 0
Start-End Dates 01/05/2015 - 06/15/2015
Persons Responsible Shannon Hargrave, David Jones, Julie Romero

San Pasqual Led Consortium 2014-15

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Focus on Study Skills and Learning Strategies

English learners in grades 6-8 will be enrolled in Study Skills and/or Math Thinking in order to develop study skills, metacognition, and learning strategies in an AVID-like class.

Filing Cabinet Count 0

ACTION STEP AVID-Like Class

Two of the middle school teachers will teach Study Skills and Math Thinking, in which the majority of middle school English learners are enrolled. Both classes will be taught with the goal of developing study skills and AVID-like learning strategies.

Status	Not Begun 01/06/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/15/2016		
Persons Responsible	Shannon Hargrave, David Jones		

ACTION STEP Classroom Teachers

Classroom teachers will provide small group instruction to students at the CELDT 3-5 levels.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	02/01/2015 - 06/15/2015		
Persons Responsible	Shannon Hargrave, David Jones		

San Pasqual Led Consortium 2014-15

GOAL Goal 2D: High Quality Professional Development

By June 2016, all K-8 teachers will have received staff development regarding SDAIE strategies and the new ELA/ELD Framework and all K-8 teachers will have begun implementing Integrated ELD in their classes.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 1

STRATEGY Integrated ELD Professional Development

EL Coordinator will review key SDAIE strategies with all teachers and provide an overview of the new emphasis on Integrated ELD. Teachers will implement Integrated ELD in their classes, teaching the new ELD standards alongside the ELA and/or content standards.

Filing Cabinet Count 0

ACTION STEP Plan Professional Development and Coordinate Dates

EL Coordinator will plan the PD based on the new California ELA/ELD Framework. Dates will be selected by Superintendent/Principal.

Timeline Notes: EL Coordinator will provide staff development during the spring of 2015.

Budgeted: \$200 (EL Coordinator is part-time and will be paid hourly to come in for Thursday PLC time.)

Status Not Begun 01/06/2015 Filing Cabinet Count 0
Start-End Dates 03/02/2015 - 06/15/2015
Persons Responsible Shannon Hargrave, David Jones, Julie Romero

STRATEGY Response to Intervention

The Response to Intervention model will begin to be instituted in order to improve student learning for all English learners.

Filing Cabinet Count 0

ACTION STEP RTI Implementation

San Pasqual Led Consortium 2014-15

GOAL Goal 2D: High Quality Professional Development

STRATEGY Response to Intervention

ACTION STEP RTI Implementation

All certificated staff members have begun learning about RTI and implementing the model. The staff is reading and discussing the book, Simplifying Response to Intervention. All teachers in grades K-8 have set aside an RTI block of time 3-4 days each week, in order to provide extra time and support to students in targeted areas of need. The staff will attend a two-day RTI workshop in the spring of 2015, taught by the author of the book, Austin Buffum.

Status	Not Begun 01/07/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/15/2016		
Timeline Notes	RTI workshop dates: April 23 and 24		
Persons Responsible	Shannon Hargrave, David Jones		

Elementary and Secondary Education Act

Local Education Agency Plan Goal 2

Budget Update

Name of LEA: San Pasqual Consortium

Year: 2015-2016

Total Title III Allocation: \$18,104

LEP Administrative & Indirect Costs (2%): \$0

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> • ELD Clusters and ELD pods • Review SDAIE strategies & incorporate Integrated ELD in classrooms. • ELD Coordinator will provide small group instruction to K-8 students at the CELDT level 1 and 2. 	<p>San Pasqual: \$850 cost for EL Coordinator/Presenter prep and presentation</p> <p>Vallecitos cost for EL Coordinator as it relates to this activity: \$6,500</p>	<p>San Pasqual: \$850</p> <p>Vallecitos Cost: \$6,500</p>
Goal 2B: AMAO 2- English Proficiency	<ul style="list-style-type: none"> • Prioritize staffing for ELs, providing primary language support for K-2 • Teach strategic ELD lessons and use Lexia Core & Lexia Strategies withal ELs 	<p>San Pasqual: \$823 cost for Lexia Core & Lexia Strategies for ELs</p>	<p>San Pasqual: \$823</p> <p>Vallecitos Cost: \$3,900</p>

	<ul style="list-style-type: none"> • Provide AVID-like Study Skills & Math Thinking classes for LTELS • Classroom teachers K-8 provide integrated ELD to all ELs • Classroom teachers will provide small group instruction to students at the CELDT 3-5 levels. 	Vallecitos cost for classroom teachers as it relates to this activity: \$3,900	
Goal 2C: AMAO 3- Adequate Yearly Progress (AYP) in Mathematics	<ul style="list-style-type: none"> • Use IXL with all ELs • Each grade level will develop Common Core Essential Standards in mathematics. • Each grade level will develop 2-3 formative assessments tied to the Essential Standards. 	San Pasqual: \$433 cost for IXL for ELs Vallecitos cost associated with these activities for teacher salaries: \$1,277	San Pasqual: \$433 Vallecitos Cost: \$1,277
Goal 2D: High Quality Professional Development	<ul style="list-style-type: none"> • Professional development in SDAIE strategies and integrated ELD for all teachers of ELs (K-8) • All certificated staff have been trained and are implementing a schoolwide RTI model. 	San Pasqual: \$580 Cost to pay attending staff for PD during summer	San Pasqual: \$580
Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> • "Mano a Mano" Parent Ed series for Spanish-speaking parents • Maintain bilingual BCLAD certificated EL Coordinator • A DELAC representative will serve on the Site Council. 	San Pasqual: SDCOE covering cost of parent series. Free of charge to SPUUSD. San Pasqual: EL Coordinator paid out of Title III funds & General Fund.	San Pasqual: \$3,741
Goal 2F: Parental Notification	<ul style="list-style-type: none"> • Provide required parent notifications in a timely manner 		
Total Title III Budget Estimate for LEP Programs			San Pasqual Total: <u>\$6,427</u> Vallecitos Total: <u>\$11,677</u>