

San Pasqual Union School District ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)– ADEQUATE YEARLY PROGRESS

The **Elementary and Secondary Education Act (ESEA)** is a federal law to improve education for all children. It holds states responsible to create their own high academic standards for what a child should know and be able to do for all grades in English language arts and mathematics. Under ESEA, every school must improve each year through 2013-14, when 100 percent of students are expected to score at the proficient level or above. This yearly improvement in school performance, which includes the academic standards and other components, is called **Adequate Yearly Progress (AYP)**.

The California Department of Education reviewed the performance of every school district that receives funds under the federal ESEA Title I program. The Title I program provides money to school districts to offset the effects of poverty on the educational opportunities of low-performing children in high-poverty schools. Using the performance data in English language arts and mathematics of all students, a district is identified as a Program Improvement district if it does not make AYP in the same content area for two consecutive years.

SPUSD has been identified as a Program Improvement school. The district is committed to helping all students reach high academic standards and giving each child in every school a high quality education. SPUSD continues to make academic progress. It is important to remember that the achievement targets under NCLB increased significantly since 2009-2010.

As a Program Improvement district we must:

Reserve at least 10 percent of the annual federal Title I monies to provide professional development for teachers and administrators.

How can parents help their district improve?

Here are some suggestions to help you work with your school and SPUSD to support improvements:

1. Talk with your child's teacher or principal about the school and district plan to help students meet the state standards in reading and math. Visit your child's school and ask if you may volunteer.
2. Support your child by making sure that she/he comes to school every day on time. Stay in close contact with your child's teacher to monitor your child's academic progress. Tell teachers you want to hear from them as soon as problems occur so you can work together to find solutions.
3. If you are a parent of an eligible student who attends a school that has been a Title I Program Improvement School for two or more years, Supplemental Educational Services (SES) may be available for your child. These academic services and extra tutoring are provided to eligible Title I students outside of the regular school day at no charge to parents.
4. Become aware of strategies to improve student academic achievement. Additional information and resources are available at the following web sites:

The California Department of Education:

www.cde.ca.gov/sp/sw/t1/titleparta.asp

The U.S. Department of Education:

www.ed.gov

www.ed.gov/parents/landing.jhtml

You are encouraged to seek further information about any of the Program Improvement requirements and to find out how you can become involved in the improvement efforts. You may contact your child's school principal for more specific information.