

# Annual Title III Local Plan Update

## San Pasqual Union School District

Fiscal Year: 2019-20

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

### Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Provide effective professional development</p> <p><i>The district will provide on-site ELD professional development to all teachers during PLC times. We will continue to send teachers of ELs to ELD workshops put on by SDCOE; Bringing Integrated and Designated ELD to Life (K-5) and Integrated and Designated ELD for Grades 6-12 (6-8).</i></p>	<p><i>EL Coordinator: Julie Romero / PLC dates to be determined, SDCOE ELD workshop dates to be selected in the fall</i></p>
<p>Implement effective programs and activities</p> <p><i>The district will continue with its K-8 ELD small groups providing Designated ELD instruction and additional support as needed. SPUSD will also continue to use EL instructional aides to work in small groups and one-on-one in classrooms under the supervision of the EL Coordinator and the teachers of ELs.</i></p>	<p><i>EL Coordinator: Julie Romero, EL Instructional Aides: Maria Barba, Adriana Morris</i></p>

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Ensure English proficiency and academic achievement</p> <p><i>The EL Coordinator for SPUSD will ensure that all English Learners are getting Designated ELD instruction and she will determine whether ELs need additional instructional support in order to achieve English proficiency and academic achievement. EL Coordinator will monitor EL progress and achievement and meet with teachers of ELs each trimester to discuss progress, interventions and support.</i></p>	<p><i>EL Coordinator: Julie Romero, EL Instructional Aides and Teachers of ELs</i></p>
<p>Promote parent, family, and community engagement in the education of English learners</p> <p><i>SPUSD will continue to support and engage families of English Learners in the education of their children by continuing to provide parent trainings; Latino Family Literacy Project (offered by EL Coordinator in the fall), Mano a Mano (offered by Dr. Villarreal in the spring). We will continue to value and promote cultural events like our Cinco de Mayo celebration to further engage our whole SPU community. The district will support DELAC and encourage our Spanish-speaking families to volunteer and participate in school events throughout the year.</i></p>	<p><i>EL Coordinator &amp; DELAC: Julie Romero, Mano a Mano Foundation: Dr. Beatriz Villarreal, Community Liaisons: Maria Barba, Adriana Morris / Fall: Latino Family Literacy Project, Spring: Mano a Mano, Cinco de Mayo celebration</i></p>

**Other Authorized Activities**

LEAs receiving or planning to receive Title III EL funding may include authorized activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<p><i>The district will provide an After-school Tutorial for our English Learners. Instructional support will be provided, including homework assistance, language support, and additional time on computer-based instruction like Lexia and IXL. The EL Coordinator will also support the education of our preschool-age English Learners by assisting families in enrolling them in Head Start or our San Pasqual Preschool.</i></p>	<p><i>EL Coordinator: Julie Romero, EL Tutorial Aides: Carmen Caballer, Adriana Morris / Tutorial: September- May</i></p>